

St Mary MacKillop School Birkdale

2022 ANNUAL IMPROVEMENT PLAN



Vision

Inspired by Saint Mary MacKillop, we strive for excellence in contemporary and inclusive education where God is sacred in our daily lives.

Mission

Reach Out to create positive partnerships; Embrace the dignity of each individual and Achieve success in a variety of ways.

Values

Humility

Unity

Gratitude

Empathy

Strategic priority	Goal (Improvement area)	Success measures	Strategies for improvement	Timeline	Responsibility
<i>THIS PLAN SHOULD REFLECT YOUR SCHOOL'S EXPLICIT IMPROVEMENT AGENDA</i>					
Catholic identity	Deepen the spiritual and theological capacity of our staff, students and community.	During 2022 multiple opportunities for student formation will occur.	Implement the Student Formation Plan. Engage BCE Student Formation Team – Steph Unger. Year 3 – Building Right Relationships. Year 4 – Honouring the Divine Presence in all. Year 5 – Here I am Lord - Reconnecting with self & others (Term 1). Leadership Unleashing Personal Potential (Term 4). Year 6 – Leadership - Project Hatch – Dave Jorna (Term 1&4).	End of 2022 school year	APRE with support of Catholic Identity Committee

<p>Learning and teaching</p>	<p>We aim to have confident teachers, using consistent school wide practices, which are aligned to the Australian Curriculum to progress student learning.</p>	<p>All teachers engaged in day-to-day focused teaching practices that enhance the teaching of Spelling.</p>	<p>Teachers will plan for and trial new classroom practices in spelling with the support of their colleagues.</p> <p>Utilize the Spelling Assessment tools and analyse the data to inform practice and support learning.</p> <p>Teachers will engage in professional reading including the research that underpins the strategies and overarching practices to be used in Spelling.</p> <p>Teachers co-create the third teacher within their classroom to assist with spelling engagement and learning amongst their students.</p> <p>Professional Learning for teachers and school officers.</p> <p>Students to be engaged in creating their own spelling goals.</p>	<p>End of the School Year.</p>	<p>PLL and all teaching staff</p>
<p>Wellbeing</p>	<p>For our school to be a safe environment that nurtures all aspects of student wellbeing.</p>	<p>2022 School Behaviour Support Plan updated, published and actioned.</p>	<p>Review & revise the school Student Behaviour Support Plan.</p> <p>Review and document our School Covenant.</p> <p>Create a Positive Behaviour for Learning Team.</p> <p>Utilise data to inform decision-making.</p> <p>Review and document system management (ENGAGE).</p>	<p>End of Semester One 2022.</p>	<p>Leadership Team with support of dedicated committee.</p>

			<p>Review and update student supports (Student Support Matrix).</p> <p>Use Positive Behaviour 4 Learning approach.</p> <p>ECSI recommendations (Leuven University).</p>		
Diversity and inclusion	To grow our school community in valuing, celebrating and responding to cultural diversity.	Implement the schools Reconciliation Action Plan.	<p>Connect with support personnel from BCE to promote our School Reconciliation Action Plan.</p> <p>Embed Aboriginal & Torres Strait Islander culture in curriculum planning/practice.</p> <p>Build cultural knowledge for staff around the visual exposure (flags/artwork).</p> <p>NAIDOC Celebrations & Reconciliation Week - Use of Acknowledgement of Country.</p>	End of 2022 school year.	Leadership and Catholic Identity Team.