

School Name St Mary MacKillop Primary School

Postal address 10 Hardy Road, BIRKDALE, QLD, 4159

Phone (07) 3822 5500 Fax (07) 3822 5690

Email pbirkdale@bne.catholic.edu.au

School website www.marymackillop.qld.edu.au

Contact Person John Spillane

Principal's Foreword

Introduction

St Mary MacKillop Primary School is situated in the beautiful bayside suburb of Birkdale, 27km from Brisbane CBD. Our school prides itself on the spirit that can be found in our students, teachers, sporting teams, achievements, friendships and approach to learning.

Our school offers the latest in teaching and learning, technology, extra curricula activities, and the benefits of being a high quality inclusive co-educational Catholic school. We offer our students (Prep to Year 6) a rounded education that supports personal growth based on Christian values. We encourage students to develop a knowledge of other cultures, languages and environmental and social issues.

At St Mary MacKillop Primary School we are guided by a patron who is remembered for being a real, hardworking Australian woman who reached out to many less fortunate Australians. We are inspired by her life, her dedication to God and her triumph over adversity to educate children throughout Australia.

School Profile

St Mary MacKillop Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single Sex

Year levels offered: Primary Secondary P-12

Total Student Enrolments 569 Girls 299 Boys 270

Characteristics of the student body

The school is organized into three clusters (P-2; 3-4; 5-6) with a member of the Leadership Team as the liaison for each cluster. This model supports collaboration between teachers, consistency in curriculum and the pastoral care of students and families.

All students belong to one of three team houses (Reed, Wren & Woods). Inter-house carnivals are held during the year in swimming, cross country and athletics.

Our distinctive curriculum offerings

St Mary MacKillop School provides significant additional programs within the teaching and learning program of the school, which add value and interest for students, supplementing in enriching ways the core curriculum program offered from Prep to Year 6. Several of these value added programs include:

- 1:1 Laptop program providing school and home access to quality technology
- School Leadership programs for Years 6
- Middle Years Electives involving Dance, Technology, Construction, Agriculture, Publishing and Textiles
- A Range and diversity of student care programs including Program Achieve and Buddy Program
- Yr 5 Beach Camp
- Yr 6 Sydney/ Canberra Trip
- Detailed Behaviour Support plan and associated programs
- Student Protection Programs
- Inter-school sport

Extra curricula activities

- Tennis
- Choir
- Dance
- Guitar
- Keyboard
- Voice
- Band
- Chess
- Speech & Drama

How Information and Communication Technologies are used to assist learning

As a school committed to contemporary learning, ICLT is an integral part of the dynamic learning experience at MMK. All of our classrooms are equipped with Interactive Whiteboards. The entire school site is serviced by an integrated wireless network to support the use of mobile technology. All classrooms have desktop computers, iPods and iPads and several banks of laptop computers are used throughout the school. During their schooling, students become familiar with both Apple and PC platforms and a wide range of applications. Our teachers undertake extensive ongoing professional development and are committed to ensuring that all students are given the skills to engage effectively as global citizens.

A 1:1 laptop program is now fully operational across Years 4 to 6, supporting personalised learning for all students.

Social climate inclusive of pastoral care and our response to bullying

Our school is an integral part of the St Mary MacKillop Parish and we value the relationships between all community members. In the way both Jesus and St Mary MacKillop embraced and helped all people, we endeavour to be welcoming and promote a strong sense of belonging and involvement to all community members. Our parent pastoral network provides activities for families to connect with each other in the true spirit of a Christian community.

At St Mary MacKillop we place the highest priority on the safety and care of our students. We have a comprehensive Behaviour Support Plan that is guided by the core beliefs of Respect, High Expectations and Consistency. Our anti-bullying processes support open education, communication, justice and resolution.

Parent, student and teacher satisfaction with the school

Recent data from our Annual School Effectiveness Survey and External School Review Report conducted in 2014, indicate a very high level of parent, student and teacher satisfaction. Results of the survey are located under the Reporting Tab on our website.

Parent involvement in their child's education

Parent involvement in children's education and the general life of St Mary MacKillop Primary School is both highly valued and a crucial component of the educational team working together for the education of each child. Your involvement can be as diverse as you wish, ranging from direct involvement in classrooms (as co-ordinated by individual teachers), working bees, mowing rosters, excursions etc. Your involvement is welcome and encouraged.

All volunteers must be trained in Student Protection and Safety protocols before they can lend their skills and services within the community. Either through undertaking the training through a home based module or attending School based training, parents, grandparents and friends can agree to a code of conduct and register as a volunteer in our school.

Staff Profile

Workforce Composition	Teaching Staff	Non-teaching Staff
Headcounts	42	26
Full-time equivalents	35.61	14.14
Aboriginal and Torres Strait Islanders		

Qualifications of all teachers

Highest level of attainment	Number of Teaching Staff (teaching staff includes school leaders)
Doctorate	
Masters	4
Post Graduate Diploma/Certificate	6
Bachelors Degree	30
Diploma/Certificate	2

Expenditure on and teacher participation in Professional Learning

The total funds expended on teacher professional learning in 2015 was \$ 76,539

The major professional development initiatives were as follows

Peer Observation & Coaching

Implementation of the Australian Curriculum

Team Development

Strategies to enhance reading achievement (Reading to Learn)

Strategies to enhance overall achievement (Visible Learning)

Implementation of Assessment Monitoring Tools and Data Walls

Collaborative Planning

School Income by Funding Source

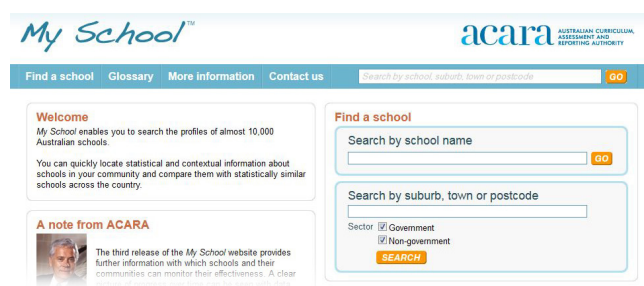
School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>.

To access our school income details, click on the My School link above. You will then be taken to the My School website with the following:

'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being given access to the school's My School entry web page.

School financial information is available by selecting 'School finances' in the menu box in the top left corner of the school's entry web page.



Average staff attendance rate

The staff attendance rate was 95.48 % in 2015.

Proportion of staff retained from the previous school year

From the end of the 2014 school year, 96.0 % of staff were retained by the school for the 2015 year.

Key Student Outcomes

Whole School Attendance Rate	95.00 %
Prep Attendance Rate	95.00 %
Year 1 Attendance Rate	95.00 %
Year 2 Attendance Rate	94.00 %
Year 3 Attendance Rate	96.00 %

Year 4 Attendance Rate	94.00 %
Year 5 Attendance Rate	95.00 %
Year 6 Attendance Rate	94.00 %

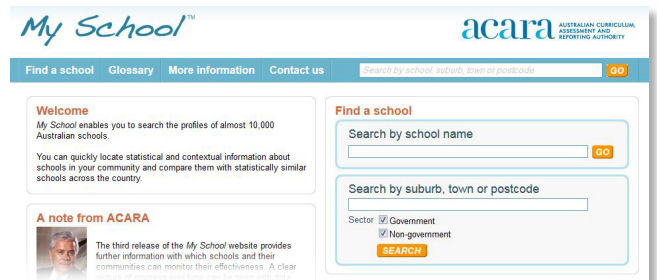
Policy and practice to manage student attendance

At St Mary MacKillop it is the responsibility of all stake holders to be aware of student attendance expectations. With assistance from staff, the school leadership team regularly monitors student attendance. In instances where a student's attendance is inconsistent, the school's leadership team works with parents to address the concern.

Student Achievement – NAPLAN for Years 3, 5, 7

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading writing, spelling, grammar and punctuation, and numeracy results for the relevant years.

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the relevant years are available via the My School website at <http://www.myschool.edu.au/>.



The screenshot shows the My School website interface. At the top, there is a navigation bar with links for 'Find a school', 'Glossary', 'More information', and 'Contact us'. A search bar is located on the right side of the navigation bar, with the text 'Search by school, suburb, town or postcode' and a 'GO' button. Below the navigation bar, there is a 'Welcome' section with a message: 'My School enables you to search the profiles of almost 10,000 Australian schools. You can quickly locate statistical and contextual information about schools in your community and compare them with statistically similar schools across the country.' To the right of the welcome message is a 'Find a school' section with two search boxes: 'Search by school name' and 'Search by suburb, town or postcode'. Below these search boxes are radio buttons for 'Sector' with options for 'Government' and 'Non-government', and a 'SEARCH' button. At the bottom left of the screenshot, there is a 'A note from ACARA' section with a small image of a man and a message: 'The third release of the My School website provides further information with which schools and their communities can monitor their effectiveness. A clear'.

To access our NAPLAN results, click on the My School link above. You will then be taken to the My School website with the following

'Find a school' text box.

Type in the name of the school whose NAPLAN results you wish to view, and select '<GO>'. Read and follow the instructions on the next screen; you will be asked to accept the Terms of Use and Privacy Policy before being able to access our NAPLAN data.