## MMK Excellence in Learning & Teaching Strategy Map

**BCE Learning & Teaching Framework**  
*(We Believe, We Learn, We Teach)*

### Vision for Learning

*We unite in purpose to inspire and prepare learners for life in our changing global community*

<table>
<thead>
<tr>
<th>Goal</th>
<th>LEAD</th>
<th>LEARN</th>
<th>TEACH</th>
<th>ENGAGE</th>
<th>INNOVATE</th>
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</thead>
<tbody>
<tr>
<td><strong>Goal</strong></td>
<td><strong>Develop a school wide culture of learning built on high expectations for each student.</strong></td>
<td><strong>Establish visible evidence of learning progress for each student.</strong></td>
<td><strong>Establish practices and processes to identify evidence of the positive impact of teaching on each student’s learning.</strong></td>
<td><strong>Establish common understanding and language about the factors that lead to effective engagement for learning for each student.</strong></td>
<td><strong>Establish common understanding and language to guide innovation in learning and teaching.</strong></td>
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</table>
| **Focus** | • Develop collective capacity to implement principles and drivers for school wide action for improved learning & teaching  
• Develop shared leadership for improved learning | • Support the effective use of high yield practices for teaching  
• Establish processes and tools for the effective monitoring of each student’s progress | • Connect and align pedagogy, quality teaching practices and professional learning to further develop each teacher’s capacity to respond to the impact of their teaching on each student’s progress and achievement.  
• Establish processes, practices and tools that support a culture for learning and high impact teaching | • Develop a holistic approach to the implementation of the curriculum  
• Develop common language about the interdependent, cognitive, emotional and behavioural elements of engagement that lead to successful access and participation in learning for each student. | • Develop and communicate principles to frame pedagogical innovation to improve learning & teaching  
• Develop resource rich environments that enable connected, real life and real time learning and teaching |
| **Connected Strategies** | • Culture of High Performance  
• Professional learning community  
• Curriculum Leader role  
• Literacy Leader role  
• Peer observation & feedback  
• Mentoring  
• Coaching  
• Committees  
• Mary MacKillop value of Unity  
• Literacy Collaborative strategies | • Literacy & Numeracy plan (R2L/ WTW/ Phonological Awareness)  
• Data Analysis  
• Learning & Teaching Data  
• Visible learning strategies  
• Celebrations of Learning  
• Student Awards  
• Learning Progressions  
• SRS Reporting  
• BI Tool  
• Literacy Collaborative strategies | • Performance Development Processes  
• Visible learning strategies  
• Model of pedagogy  
• Differentiated learning  
• Contemporary learning  
• Consistency of Teacher Judgement  
• Learning & Teaching Data  
• Networks with other schools  
• Storing of unit plans digitally in a central location  
• Literacy Collaborative strategies | • Australian Curriculum  
• Religious Education Curriculum  
• Collaborative planning  
• Parent Education  
• Individual Education plans  
• Behaviour Support Plan  
• Student Support Team  
• Literacy Support  
• Learning Support  
• Guidance & Wellbeing Support  
• Enrichment  
• Mentoring  
• Literacy Collaborative strategies | • IT support  
• South Service Centre  
• MMK Resource Centre  
• Project 2020  
• Professional learning budget  
• Class resource budgets  
• 1:1 laptop programme  
• Literacy Collaborative strategies |

### Cyclical Review

<table>
<thead>
<tr>
<th>Quadrennial School Renewal Plan</th>
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<tr>
<td>BCE Strategic Renewal Framework</td>
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