

ANNUAL SCHOOL REPORTING - 2017 CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name	ol name St Mary MacKillop Primary School		
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Contact perso	John Spillane - Principal		

Principal's foreword

St Mary MacKillop Primary School is situated in the beautiful bayside suburb of Birkdale, 27 km from the Brisbane CBD. Our school prides itself on the spirit that can be found in our students, teachers, sporting teams, achievements, friendships and approach to learning.

Our school offers the latest in teaching and learning technology, extra-curricular activities and the benefits of being a high quality inclusive co-educational Catholic school. We offer our students (Prep to Year 6) a rounded education that supports personal growth based on Christian values. We encourage students to develop a knowledge of other cultures, languages and environmental and social issues.

At St Mary MacKillop Primary school we are guided by our patron (St Mary of the Cross MacKillop) who is remembered for being a real, hardworking Australian woman who reached out to many less fortunate Australians. We are inspired by her life, her dedication to God and her triumph over adversity to educate children throughout Australia.

School facts				
S	t Mary MacKillop Primary School	ol is a Catholic school		
administered through Catholic Ed				
Coeducational 🗶 or Single sex				
Year levels offered: Primary	Secondary P-12			
Total student enrolments: 592	Girls: 304	Boys: 288		

Characteristics of the student body

The school is organised into three cluster groups including Prep to Year 1; Year 2 to Year 3 and Year 4 to Year 6. A member of the school leadership team liaises with each of these groups and conducts regular cluster assemblies. This model supports collaboration between teachers and aids in the consistency of the curriculum and the pastoral care of the students and their families.

All students belong to one of three sporting teams within the life of the school including (Reed, Wren and Woods). Inter-house school carnivals are held during the year in swimming, cross country and athletics.

Social climate

Our school is an integral part of the St Mary MacKillop Parish and we value the relationships between all community members. Just as Jesus and St Mary MacKillop embraced and helped all people, we endeavour to be welcoming and promote a strong sense of belonging and involvement to all community members. Our parent pastoral network provides activities for families to connect with each other in the true spirit of a Christian community.

At St Mary MacKillop, we place the highest priority on the safety and care of our students. We have a comprehensive Behaviour Support Plan that is guided by the core beliefs of Respect, High Expectations for all and Consistency. Our anti-bullying processes support open education, communication, justice and resolution.

Curriculum - our distinctive offerings

St Mary MacKillop School provides significant additional programs within the teaching and learning program of the school, which add value and interest for students, supplementing in enriching ways the core curriculum program offered from Prep to Year 6. Several of these value added programs include:

1:1 Laptop program providing school and home access to quality technology
School Leadership programs for Years 6
A range and diversity of student care programs including Program Achieve and Buddy Program
Yr 5 Beach Camp
Yr 6 Sydney/ Canberra Trip
Detailed Behaviour Support plan and associated programs
Student Protection Programs
Inter-school sport

Curriculum - our extra curricula activities

Tennis

Choir

Dance

Guitar

Keyboard

Voice

Band

Chess

Speech & Drama

Parent, student and teacher satisfaction

Data from our Annual School Effectiveness Survey conducted in 2016 revealed a very high level of parent satisfaction with the school across a wide range of areas. In terms of staff satisfaction, all members of staff engaged in a thorough survey that was conducted centrally by Brisbane Catholic Education. Results of the survey were again very positive for our school and we ranked more than favourably in comparison to other Catholic schools within the region.

Parent engagement

Parent involvement in children's education and the general life of St Mary MacKillop Primary School is both highly valued and a crucial component of the educational team working together for the education of each child. Parent involvement can be as diverse as one wishes, ranging from direct involvement in classrooms (as co-ordinated by individual teachers), working bees, student assemblies and awards ceremonies, mowing rosters, excursions etc. Parent involvement is welcome and encouraged. All volunteers are required to be trained in Student Protection and Safety protocols before they can lend their skills and services within the community. Either through undertaking the training via a home based module or attending school based training, parents, grandparents and friends are asked to agree to a code of conduct and register as a volunteer in the school.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

In the area of Strong Catholic Identity...the school engaged in the Enhancing Catholic Schools Identity Project in conjunction with the Catholic University in Belgium. Selected staff attended professional learning around the teaching of Religion. The school theme of 'Humility' was promoted and the school conducted an audit of our HPE Curriculum to ultimately make recommendations and plan of action for implementation in 2018.

In the area of Learning & Teaching...our school was able to improve our student reading data with a school wide focus on teaching comprehension skills explicitly through expected and effective practices. The school successfully reviewed and fully implemented the BCE Student Behaviour Support System database. Student report cards were successfully moved to the parent portal online. In the area of Building a Sustainable Future...Staff worked with a lead teacher to maximise the usage of technology within the school in the area of Office 365 Applications. School well-being week was introduced. Considerable school improvement project were completed inclusive of classroom joinery and furniture upgrades.

Future outlook

In 2018 the school will again focus on:

Teachers identifying and embeding Catholic perspectives into the teaching of Relationships & Sexuality Education.

School focus on the virtue of 'Empathy' as a major 2018 school theme.

Revisiting and in-servicing staff in relation to the social skills program (Program Achieve)

Student writing and introduce the 'Seven Steps to Writing' strategy for all teachers.

Engage in Review & Response meetings and Learning Walks & Talks

Embracing current and emerging technologies to assist learning and teaching.

The continued implementation of the school Master Plan 2020.

STUDENT OUTCOMES

Whole school attendance rate			96.00	%	
Prep attendance rate	96.00	%	Year 4 attendance rate	96.00	%
Year 1 attendance rate	97.00	%	Year 5 attendance rate	96.00	%
Year 2 attendance rate	96.00	%	Year 6 attendance rate	93.00	%
Year 3 attendance rate	96.00	%			

Management of non-attendance

At St Mary MacKillop School it is the responsibility of all stakeholders to be aware of student attendance expectations. With assistance from staff, the school leadership team regularly monitors student attendance. In instances where a student's attendance is inconsistent, the school's leadership team works with parents to address concerns. A change to practices was adopted in late 2016 to automatically send parents an SMS message when a student had an unexplained absence.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5		
	School	Aust.	School	Aust.	
Reading	448.96	431.30	520.60	505.60	
Writing	426.93	413.60	481.86	472.50	
Spelling	424.99	416.20	501.67	500.90	
Numeracy	428.35	409.40	501.38	493.80	

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	41	28
Full-time equivalents	34.50	15.15
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	
Masters	4
Post Graduate Diploma/ Certificate	6
Bachelor Degree	30
Diploma/Certificate	1

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 96,000 The major professional development initiatives were as follows:

Development of staff competencies regarding Religious Education Unit Planning.

Staff engagement with shape paper and recommendations in relation to 'A Catholic Perspective on Relationships & Sexuality Education'.

Literacy and development of staff capacity regarding the High Yield Strategies.

Average staff attendance rate The staff attendance rate was 96.42 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 97.0 % of staff were retained by the school for the 2017 year.

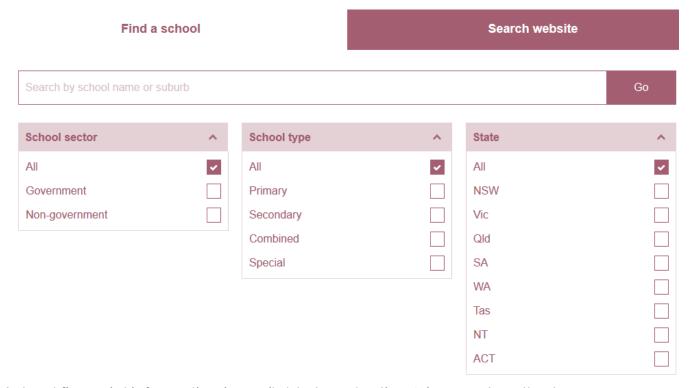
SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at http://www.myschool.edu.au/

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select <GO>'.



School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.