



St Mary MacKillop Primary School, Birkdale

ANNUAL REPORT 2018

As a Catholic community of faith, Brisbane Catholic Education inspires students with a love of learning and a heart of hope, empowering them to shape and enrich our world.

Contact information

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Vision, Mission and Values

Vision

Inspired by Saint Mary MacKillop, we strive for excellence in contemporary and inclusive education where God is sacred in our daily lives.

Mission

Reach Out...We are a school that reaches out to create positive partnerships with families, our parish and the wider community. Our children are called to grow in faith as people of justice and Christian charity. Embrace...We are a school that embraces the dignity and unique qualities of each child. Our children are inspired to develop their potential in a high quality and safe learning environment. We nurture a deep respect for self and others, and are called to be stewards of our natural and school environment, gifted to us through God's loving providence. Achieve...We are a school that delivers contemporary education that is engaging, challenging, innovative and fosters a love of learning. Our children develop holistically and achieve success in a variety of ways which are celebrated and recognised within our school community.

Values

Humility; Unity; Gratitude; Empathy

Principal's foreword

Introduction

The 2018 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, environmental footprint, school funding, workforce composition and student performance.

School progress towards its goals in 2018

The annual goals listed below, were largely achieved and additionally validated through the school 2018 External Review process. Some commendations that came from that External Review Panel include:

- 'The Catholic Identity of St Mary MacKillop School is promoted through the lived expression of the St Mary MacKillop story and ethos, which imbues the school community and allows children to relate to Jesus in the life and work of St Mary MacKillop'.
- 'The Principal and Leadership team promote the optimistic tone and united, committed vision for continuous improvement at St Mary MacKillop School. This is modelled through their visibility, presence and support'.

- 'The high level of staff morale, relational trust and mutual respect combine to create a positive and supportive learning and work environment'.
- 'The unified commitment of the staff to the vision of continuous improvement where staff work as a connected, engaged, passionate and respectful team focused on students as the centre of their endeavour'.
- 'The recognition by the students of St Mary MacKillop School as a 'great school' where everyone is welcome and everyone belongs'.
- 'The school climate and culture that creates a sense of welcome and belonging'.

Strong Catholic identity

1. By December 2018 the school community will have a deeper understanding and appreciation of the value/virtue of 'Empathy' as espoused by Saint Mary Mackillop
2. By the end of each semester 2018 the staff will have met to review student SRS cohort data to ensure accurate recording of student results.
3. By the end of 2018 the School leadership team will have reviewed and planned for the implementation of the 2016 RE Validation recommendations.
4. By the end of 2018, teachers identify and embed Catholic perspectives to the teaching of Relationships and Sexuality Education across the curriculum.
5. By the end of 2018 the school Leadership team will work with staff to develop a plan to implement the recommendations from the Catholic Identity project.

Excellent learning and teaching

1. By the end of Term 2 the school will have created a School Data Plan.
2. By the end of 2018, Review and Response meetings and Learning Walk and Talks will be embedded practice.
3. By the end of 2018 all teachers will have an increased capacity to plan using shorter planning cycles to respond to their learners.
4. By the end of 2018 student writing data will improve by fifteen (15) percentage points across Years 3-6.
5. Throughout the 2018 school year the social skills program entitled 'Program Achieve' will be reinvigorated within the life of the school.

Building a sustainable future

1. Throughout 2018 our school will embrace current and emerging technologies to assist learning and teaching.

2. School to continue with implementation of the Master Plan 2020.

Future Outlook

The explicit improvement agenda for 2019 will focus on gaining improvements in student writing data. The Year 3-6 Writing Tool will be used in accordance with Brisbane Catholic Education requirements each term. Naplan results for Year 3 & 5 will also be analysed for congruence with the Writing Tool results in those year levels. Use of Review & Response meetings to monitor and target students not on track will also feature.

In 2019, staff will additionally undertake professional learning in the area of effective practices in the teaching of Mathematics. Staff will be introduced to the Numeracy Monitoring Tool (Trusting the Count). It is envisaged that the use of this tool will give staff, particularly in the lower school, additional information/data to assist in monitoring student progress and achievement levels.

Our school at a glance

School profile

St Mary MacKillop Primary School is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2018: Primary

Student enrolments for this school:

	Total	Girls	Boys	Indigenous
2018	576	294	282	6

Student counts are based on the Census (August) enrolment collection.
DW = Data withheld to ensure confidentiality.

Characteristics of the student body

St Mary MacKillop School is located on the border of Birkdale and Wellington Point with almost all enrolments coming from the immediate local area. Many cultural backgrounds are represented within the school with seventeen students identified on the 2018 State Census as requiring English as Second Language assistance and thirty students verified under the Education Adjustment Program. St Mary MacKillop School does not have any full-fee paying students from overseas. Enrolment trends within the school are very steady with very good demand for entry into Prep each year. On completion of school at St Mary MacKillop, many students transition to Carmel College at Thornlands.

Curriculum delivery

Approach to curriculum delivery

St Mary MacKillop School provides significant additional programs within the teaching and learning program of the school. These programs add value and interest for students, supplementing in enriching

ways the core curriculum program offered from Prep to Year Six. Several of these value added programs include:

1:1 Laptop Program providing school and home access to quality technology

School Leadership Program for Year Six

A range of diversity of student care programs including Program Achieve and Buddy Program

Year 5 Beach Camp

Year 6 Sydney/Canberra Immersion

Detailed Behaviour Support Plan and associated programs

Interschool Sport

Co-curricular activities

- Tennis
- Choir & Voice
- Dance
- Speech & Drama
- Sports Aerobics
- Guitar & Keyboard
- Chess
- Band
- MakerSpace Technology

How Information and Communication Technologies are used to assist learning

St Mary MacKillop School is very well resourced and particularly so in the area of Information & Communication Technologies. All classrooms are equipped with new interactive boards to aid teaching and learning. Students in the lower school have access to ipads and laptop computers in all classrooms to support student learning. Our students in Year 4-6 enter into our 1:1 student laptop program where they learn to become good digital citizens. An active ICLT committee exists within the school to make current and future decisions in this area. Our school additionally employs an ICLT support person to ensure that our systems and devices are well maintained and fully functional.

Social climate

Overview

Our school is an integral part of the St Mary MacKillop Parish and we value positive relationships between all community members. Just as Jesus and St Mary MacKillop embraced and helped all people, we endeavour to be welcoming and promote a strong sense of belonging and involvement to all community members. Our parent pastoral care network provides activities for families to connect with each other in the true spirit of a Christian community.

At St Mary MacKillop, we place the highest priority on the safety and care of our students. We have a comprehensive Behaviour Support Plan that is guided by the core beliefs of Respect, High Expectations for all and Consistency. Our anti-bullying processes support open education, communication, justice and resolution.

BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree# that:	2018
This school helps my child to develop their relationship with God	97.6 %
My child is encouraged to participate in spiritual and religious activities and projects outside of the classroom	85.0 %

Religious Education at this school is comprehensive and engaging	100.0 %
I see school staff practising the values and beliefs of the school	92.5 %
This school looks for ways to improve	97.4 %
The school is well managed	95.2 %
My child is making good progress at this school	88.1 %
This school is a safe place for my child	97.6 %
This school helps students respect the needs of others	92.9 %
Teachers and staff are caring and supportive	97.6 %
Teachers at this school expect my child to do their best	95.5 %
Teachers and staff relate to students as individuals	92.9 %
The teachers help my child to be responsible for their own learning	88.4 %
My child is motivated to learn at this school	95.7 %
I can talk to my child's teachers about my concerns	95.6 %
This school offers me opportunities to get involved in my child's education	83.3 %
My child's learning needs are being met at this school	80.0 %
I am happy with my decision to send my child to this school	92.7 %

BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree# that:	2018
At my school, I can express my beliefs	88.2 %
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	87.6 %
Religious Education at my school is interesting and engaging	71.0 %
I see school staff practising the values and beliefs of my school	83.0 %
My school looks for ways to improve	95.2 %
Students at my school are encouraged to voice their concerns or complaints	84.7 %
Teachers treat students fairly at my school	86.8 %
Teachers recognise my efforts at school	87.8 %
I feel safe at school	91.5 %
My school helps me to respect the needs of others	95.7 %
I am happy to be at my school	90.1 %

BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree# that:	2018
This school helps me to develop my relationship with God	98.3 %
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	98.3 %
Religious Education at this school is comprehensive and engaging	98.3 %
I see school staff practising the values and beliefs of this school	100.0 %
This school is well managed	100.0 %
My concerns are taken seriously by the school	91.4 %
This school is a safe place to work	100.0 %

This school has an inclusive culture	94.8 %
This school has a culture of striving for excellence	98.3 %
All my students know I have high expectations of them	96.8 %
I am proud to be a member of this school	100.0 %
Overall, I am happy with my decision to work at this school	96.6 %

'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.
 DW = Data withheld to ensure confidentiality.

Family and community engagement

Parent involvement in children’s education and the general life of St Mary MacKillop School is both highly valued and a crucial component of the educational team working together for the education of each child. Parent involvement can be as diverse as one wishes, ranging from direct involvement in classrooms (as co-ordinated by individual teachers), working bees, student assemblies and awards ceremonies, mowing rosters, excursions etc. Parent involvement is welcome and encouraged. All volunteers are required to be trained in Student Protection & Safety protocols before they can lend their skills and services within the community. Either through undertaking the training via a home based module or attending school based training, parents, grandparents and friends are asked to agree to a code of conduct and register as a volunteer in the school.

Parents and caregivers who have children with diverse learning needs are asked to collaborate closely with the school support team in terms of planning for success in learning. This will include meetings with parents and allied health professionals to consider any adjustments to student learning that may be required. Open and honest communication between the school and parents is necessary.

School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following ‘Find a school’ text box.

Find a school

Where it says ‘**School name**’, type in the name of the school you wish to view, select the school from the drop-down list and select <GO>. Read and follow the instructions on the next screen; you will be asked to confirm that you are not a robot then by clicking continue, you acknowledge that you have

read, accepted and agree to the **Terms of Use** and **Privacy Policy** before being given access to the school's *profile* webpage.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's profile webpage. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Our staff profile

Workforce composition

Staff composition

2018 WORKFORCE COMPOSITION		
Description	Teaching Staff	Non-Teaching Staff
Headcounts	43	29
Full-time Equivalents	35.6	17.4

Qualification of all teachers

TEACHER QUALIFICATIONS	
Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	
Masters	6
Graduate Diploma etc.**	
Bachelor degree	37
Diploma	
Certificate	

*Teaching staff includes School Leaders

**Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.

Professional development

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2018 were \$94,983

The major professional development initiatives are as follows:

- Literacy and the development of staff capacity regarding the High Yield Strategies.
- Seven Steps to Writing Success
- Social-Emotional Skills Training (You Can Do It)

Staff attendance and retention

Staff attendance

AVERAGE STAFF ATTENDANCE (%)	
Description	2018
Staff attendance for permanent and temporary staff and school leaders.	96.2 %

Proportion of staff retained from the previous school year.

From the end of the previous school year, 97% of staff was retained by the school for the entire 2018 school year.

Performance of our students

Student attendance

Student attendance

The table below shows the attendance information for all students at this school:

STUDENT ATTENDANCE 2018	
Description	2018
The overall attendance rate* for the students at this school (shown as a percentage).	93.8 %

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

The overall student attendance rate in 2018 for all Brisbane Catholic Education schools across years Prep-6 was 92.0 %.

AVERAGE STUDENT ATTENDANCE RATE (%) FOR EACH YEAR LEVEL							
Year Level	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2018	94.6 %	93.9 %	93.2 %	95.3 %	94.2 %	92.5 %	92.6 %

*Attendance rates effectively count attendance for every student for every day of attendance in Semester 1. The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

DW = Data withheld to ensure confidentiality.

Description of how non-attendance is managed by the school

At St Mary MacKillop School it is the responsibility of all stakeholders to be aware of student attendance expectations. With assistance from staff, the school leadership team regularly monitors student attendance. In instances where a student's attendance is inconsistent, the school's leadership team works with parents to address concerns. In cases of unexplained absence, a daily automated SMS message is sent to the nominated primary caregiver of the student concerned. Classroom rolls are electronically marked at the start of the school day and again at the commencement of the afternoon session.

NAPLAN

Average NAPLAN results

	Year 3		Year 5	
	School	Australia	School	Australia
Reading	429.9	433.8	514.9	509.0
Writing	412.9	407.2	460.6	464.6
Spelling	401.1	417.8	488.5	502.5
Grammar & Punctuation	405.6	431.7	498.0	503.6
Numeracy	393.6	407.7	493.3	494.2