



GOALS AND ACTIONS FOR 2020

Excellent Learning and Teaching

By the end of 2020, 90% of students in Years P-2 will reach the BCE Reading Targets.

- Initial Professional Learning in January for all staff about the why, what and how of 'Guided Reading'.
- Plan for the human resourcing and timetabling of Literacy Blocs that align our habits and practices.
- Conduct lesson studies across year levels to increase teacher capacity and provide feedback.
- School Leadership to visit classrooms/walk & talk to coincide with Literacy Blocks.
- School will invest in Initial Lit resources and professional learning to support literacy in the lower school.

By the end of 2020, teachers will plan conceptually based units of work in Mathematics.

- January Professional Learning – engage Professor Doug Clarke to develop teacher knowledge in how to teach 'Problem Solving & Reasoning'.
- PLL to work with teachers using the Australian Curriculum to create short-term planning cycles.

- Teachers to engage in 'Lesson Studies' to provide feedback to peers to enhance student learning.
- Establish the human and financial resources required to implement the monitoring tool – Trust the Count.
- Respond to the 2019 Maths Resource Audit.
- Within Units of Work, ensure that Enabling and Extending prompts are included, actioned and evidenced via Learning Walks & Talks.

Throughout the 2020 school year, teachers and students will actively engage in experiences that promote student well-being and attendance.

- Leadership to formally analyse student attendance data twice each term.
- Share attendance data in newsletters and discuss with students in their relevant cluster meetings and celebrate accordingly.
- Refurbished school reception will incorporate generic BCE reminders of the importance of student attendance.
- Induct all staff with school Attendance Policy.
- Strictly monitor student absence rates and formalise a process for parent notification.





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Strong Catholic Identity

By the end of 2020, staff will incorporate a Catholic Perspective into the Health area of the HPE Curriculum.

- Unit planning with reference to BCE curriculum application.
- In the BCE curriculum, teachers identify what to promote, explore and challenge with regard to a Catholic perspective in the area of Health.
- School Leadership will monitor and support the implementation of Health Units across P-6.

By the end of Term 2, we will develop and articulate a strong Catholic Identity Formation plan for staff and students.

- Review current staff and student formation opportunities.
- Identify and develop encounter points for each year level across the school.
- Create and share staff and student Formation Plan.



Building a Sustainable Future

In 2020 the school will analyse the recommendations contained within the ERaMP (Energy Reduction & Management Plan) Report and develop an Action Plan.

- Initial meeting and feedback from authors of the ERaMP Report.
- Establish a "Steering Group" to review findings of the ERaMP Report.
- Share significant findings with staff.
- Review School Master Plan 2020 with vision for next five years.
- Incorporate recommendations of ERaMP into the new Master Plan.