

## REVIEW GOALS AND ACTIONS FOR 2017



### Strong Catholic Identity

#### Engage in Enhancing Catholic School Identity Project

Staff, parents and students in Years 5 and 6 completed in depth surveys in April as part of a collaborative research project with the Catholic University in Belgium. In early November, the school leadership team attended a day to receive our data and to look at recommendations for the future of our school.

#### To facilitate year level planning meetings for the purpose of confirming 'Scope & Sequence' and 'Unit Planning'.

Selected staff attended professional learning around the teaching of Religion in the early and upper years. Selected staff attended learning on Judaism and shared back with other teachers. Work was undertaken with the support of BCE personnel to address year level planning and scope & sequence recommendations that came out of the Religious Education Validation process last year.

#### Promote the 2017 theme of 'Humility' within our school community.

School engaged Br Damien Price in January to share his insights into this prominent virtue within the life of our school. Use of newsletter as vehicle for promoting this virtue along with weekly assembly award and the link to this theme in all 2017 liturgies and masses.

#### Celebrate Catholic Education Week... 'Sharing the Journey'.

Catholic Education Week was celebrated in many ways including...making a school icon representative of the theme; grandparents day special mass & morning tea; Year 6 student involvement in CEW mass at Carmel College with other local Catholic schools.

#### Explore Shape Paper – 'A Catholic Perspective on Relationships & Sexuality Education'.

School conducted an audit of our HPE Curriculum and engaged Kerry Bird (BCE) twilight with other schools to heighten awareness. Committee was formed to make recommendations and plan of action to implement in 2018.

Internal Review Undertaken of Component 1.2....Evangelisation & Faith Formation



### Excellent Learning and Teaching

For our school to grow the engagement, progress and achievement of each student in literacy with an emerging priority in numeracy.

Our school was able to increase our Pat R Data by more than the expected Effect Size in each year level that we predicted (Yr 3-6). Year 3 & 4 did particularly well by increasing their Effect Size by 0.76 and 1.0 respectively. This is due to a school wide focus on teaching comprehension skills explicitly through expected and effective practices. Daily reading with higher engagement levels in students and choosing to read a wider variety of texts may have assisted in our growth. We move our focus now, towards individual students in the data who showed less than average growth rates. We will be exploring ways to assist these students to move forward.

#### Student Well-Being & Pastoral Care

The school successfully reviewed and fully implemented the BCE Student Behaviour Support System database. The school fully introduced and made use of PTO (Parent Teacher Online). Student Report Cards were successfully moved to the Parent Portal. Professional learning was offered to parent body through the Guidance program entitled 'Circle of Security'. Internal Review of component 2.4 (Student Well-Being & Pastoral Care).

Internal Review Undertaken of Component 3.1...Professional Learning & Development



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### Building a Sustainable Future

#### Professional Learning & Development

Teachers have developed and periodically reviewed their professional goals that are aligned with the school's goals particularly in the area of our School Challenge this year focusing on Effect Size gains in reading for Year 3-6 students. Selected Leadership Team members enrolled in and completed a 'Growth Coaching' course offered through BCE. Principal completion of 'Leading With Integrity For Excellence' course.

Year 6 teacher (Rob Burke) worked with staff each Monday to maximize usage of technology in classrooms. School additionally engaged BCE personnel to coach staff in making full use of Office 365 Applications to assist pedagogy.

#### Reflect upon BCE Staff Survey results to identify areas for development and introduce 'Well-Being' week for staff each term.

Very positive survey results for our school compared with 'like' schools with ongoing monitoring. 'Well-Being' week each term was introduced and well received by staff and school community.

#### Finance & Facilities

Internal Review Component 4.3 Finance & Facilities reviewed. Considerable Improvement Projects completed within the school some of which include: Plans for joinery upgrade to six classrooms Year 2/3; Gutter Guard installed throughout entire school; Outdoor learning spaces created outside Year 1 & 4; fixed roof installed outside Yr 2; Artificial lawn to area outside library; selected painting Yr 6, Holland Place and Library areas; Upgrade of school exit with selected fencing for safety; Upgrade of boards/interactive projectors in Prep classrooms; Early payout of loan for covered walkways/waiting area; New carpet installation in Yr 6 classrooms; New classroom furniture for selected Yr 2 classroom.

